![C:\Users\afreeh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\NP0UHIA9\MC900438203[1].wmf]()

Please create a predictable routine for homework, with a special place and time set aside for homework. This will help your student develop good study habits that will support him or her throughout his or her school years!

Reading Fluency Strategies:

Students just completed beginning of year Aimsweb testing, during which they read for one minute from a grade-level passage. Strategies to help students increase reading speed include:

-read aloud every day at home, to any audience: parent, sibling, pet, or stuffed animal. Parents, please give students time to **self-correct** and do not jump in to correct unless meaning is affected.

-read along in a second copy of a book while an adult or older sibling reads to you

-watch TV and movies with **closed captioning** on

-read from a passage for one minute and note how far you read, then do it again and see if you read further (this can be fun and encouraging)

-an adult or older sibling reads a passage to you, then you read it back (“echo” reading)

# Reminders:

**Writing:**  Students have worked on plot summaries and fictional stories based on familiar plots so far in writing.

**Reading/Skills:** Students have completed STAR reading and Aimsweb testing, and they are reading independently and take AR quizzes. All students also meet with guided reading groups to read challenging texts. Students need to remember to read aloud at home to increase fluency and reading speed. Students should not take AR quizzes until they are sure they know the book well. In reading core, all third graders are learning about how children around the world overcome various obstacles to access books and reading. Ask your student how children in different parts of the world get books.

**Math:** Students have been working on multiplication and division word problems. Students have started using Math Facts in a Flash and they are welcome to work on this and IXL (at 3rd grade level) at home. The PTA has funded this subscription for all students in grades 3-5. Students should work at grade level, unless instructed otherwise by an Edison teacher.

**Social Studies:** Students are learning about justice. Ask your student to explain the three types of problems of justice. Students have also started looking for things to appreciate about each other during our “Sincere Recognitions” time in class.

**Science:** Students will begin studying life cycles, particularly of insects, in September.

# What We’ve Been Busy Doing:

Ms.Mathews’s Classroom News

### Edison Elementary

Denver, CO

September 2019

Room

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