![C:\Users\afreeh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\NP0UHIA9\MC900438203[1].wmf]()

Reading Tips:

* Set up a routine for reading each day, such as reading at bedtime or after dinner. Have a special time and place set aside for reading.
* Model enthusiasm for reading: Let your child see how exciting reading can be by talking about what you read.
* Watch TV and movies with closed captioning on. This helps increase reading speed.

**Writing:**  Students have been writing personal narratives about their experiences.

**Reading/Skills:** Students have been reading books about how students around the world access books and nonfiction books about frogs. Students should continue reading aloud at home to increase fluency and reading speed. It is beneficial for students to talk about what they read.

**Math:** Students have completed module 1 of our math curriculum. This challenging module focused on multiplication and division, and specifically interpreting the meaning of an answer to a word problem. Students used arrays and tape diagrams (which are simply labeled arrays) to represent multiplication and division problems. It is extremely important for students to read carefully when doing math in this program!

**Science:** Students are working on studying life cycles of living things.

Websites:

Please encourage your student to use Spellingcity.com every week! Lists with assignments are available from Wednesday evening until the following Sunday. Students may take a spelling test (Spelling Test Me) on the website and know their results immediately. Please also encourage your student to use typing.com every week. It is very important students practice keyboarding with all 8 fingers on the keyboard, as often as possible, so this skill becomes more natural.

# What We’ve Been Busy Doing:

The fall festival is coming up on Friday, Oct. 26, from 3:45-6:00 p.m. I will have an estimation game, the Estimation Station. Proceeds will benefit our class. I will need parent volunteers to help set up, run the estimation game, and clean up.

For the Estimation Station, we will need plastic jars with screw-on lids that are filled with fun things kids would like to win (such as candy). Please count the contents and attach a note with the quantity. You may send these to school with your student if you wish to donate them—please conceal the answer before sending the jar and note to school (fold the note or put it in an envelope). Thank you!

# FALL FESTIVAL NEEDS:

Ms.Mathews’s Classroom News

### Edison Elementary

Denver, CO

October 2018

Room

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