![C:\Users\afreeh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\NP0UHIA9\MC900438203[1].wmf]()

Choices for spelling homework (students must complete **two**) are taped to the inside of your student’s Thursday folder and have been explained in class. Additionally, a paper copy was sent home on back to school night or the first day of school for use after folders are returned on Wednesdays.

Students may begin using Spellingcity.com as soon as I receive their logins. The check for our subscription is being mailed, and I will receive logins soon and pass them along. I hope students have them within a week.

# Announcements:

Please create a predictable routine for homework, with a special place and time set aside for homework. This will help your student develop good study habits that will support him or her throughout his or her school years!

**Writing:**  We have started reading different versions of a Leo Tolstoy story—The Gigantic Turnip—and retelling them using the Writing Alive story planner. Students will compare and contrast different versions of this story. We have also been reviewing the parts of a sentence.

**Reading/Skills:** Students have completed STAR reading and Aimsweb testing, and they are starting to read independently and take AR quizzes. Students need to remember to read aloud at home to increase fluency and reading speed. Students should not take AR quizzes until they are sure they know the book well.

**Math:** Students have been working on recognizing multiplication as repeated addition. Students are also working on explaining their answers with number sentences (math problems) and writing. Students have started using Math Facts in a Flash and they are welcome to work on this and IXL at home. IXL logins were sent home on back to school night or the first day of school. The PTA has funded this subscription for all students in grades 3-5. Students will have access to the website during the school year and all summer!

**Social Studies:** We have had several discussions about character education and bullyproofing this week, two of them based on books, Cassandra’s Angel and Henry’s Violin. Students have also started looking for things to appreciate about each other during our “Sincere Recognitions” time in class.

# Homework:

# What We’ve Been Busy Doing:

Ms.Mathews’s Classroom News

### Edison Elementary

Denver, CO

August/September 2016

Room

204

